



Reading Development in the service of Education For All

From pilot action to national policy,
challenges and lessons learned

by

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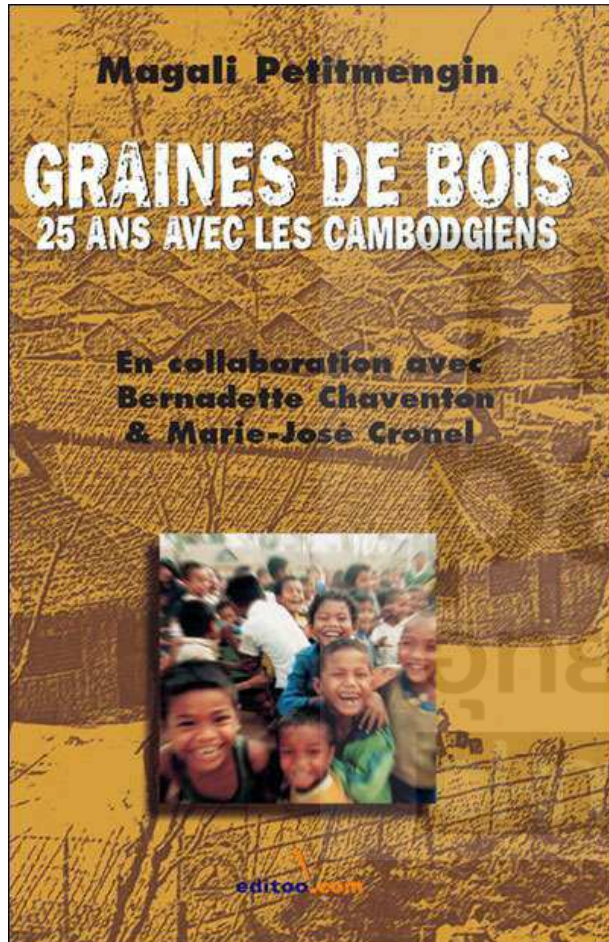
The special context of Cambodia

- **April 1975 to January 1979 : the Khmer Rouge regime**
 - 2 million Cambodians died
 - Human, social and economic destruction
- **In the 80's : the civil war**
 - Consequence from the Cold War
 - A lot of refugees in camp, mainly in Thailand
- **October 1991 : a peace agreement signed**
 - 2 years after the fall of the Soviet Union
 - Elections supervised by United Nations in 1993



สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน
สำนักงานเขตพื้นที่การศึกษาประถมศึกษา
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SIPAR's background



SIPAR = Soutien à l'Initiative Privée Pour l'Aide aux Réfugiés

NGO established in **1982** in France to help Cambodian refugees to integrate into French society

2 French founders : Magali Petitmengin and Bernadette Chaventon

First children library created in a refugee camp in **1989**



อาร์ค
สำนักงานส่งเสริมและพัฒนาภาคความรู้ (ส.ก.พ.ร.)

สำนักนายทอจันนตรี



New mission

1990 : SIPAR asked to provide support to the
**Cambodian Ministry of Education,
Youth and Sport**

1992 : pedagogical support in 4 **Provincial
Teacher Training Colleges (PPTC)**

1992 : opening of a **first
library for children** in
province as a pilot action







School library

From 1995 : 7 pilot actions become a **program** mainly supported by the European Union

2002 : 2 major achievements in the partnership between SIPAR and the MoEYS

1. **National Officers in charge of school libraries**
2. **Provincial Officers for implementation and management of school libraries**

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2006 : Extension of SIPAR intervention to the **national level**

School library

Between 2010 and 2012 :

- A network of **230 libraries** established in Primary School
- An **Office of Management of School Library Development and Librarian Training** created within the DCD
- Publication and dissemination of the **Primary school library standards**



Partnership

Since 2009, a complementary synergy between SIPAR, SVA and Room to Read

- SIPAR focused on reading for discovery
- SVA focused on culture transmission
- Room to Read focused on reading for academic learning

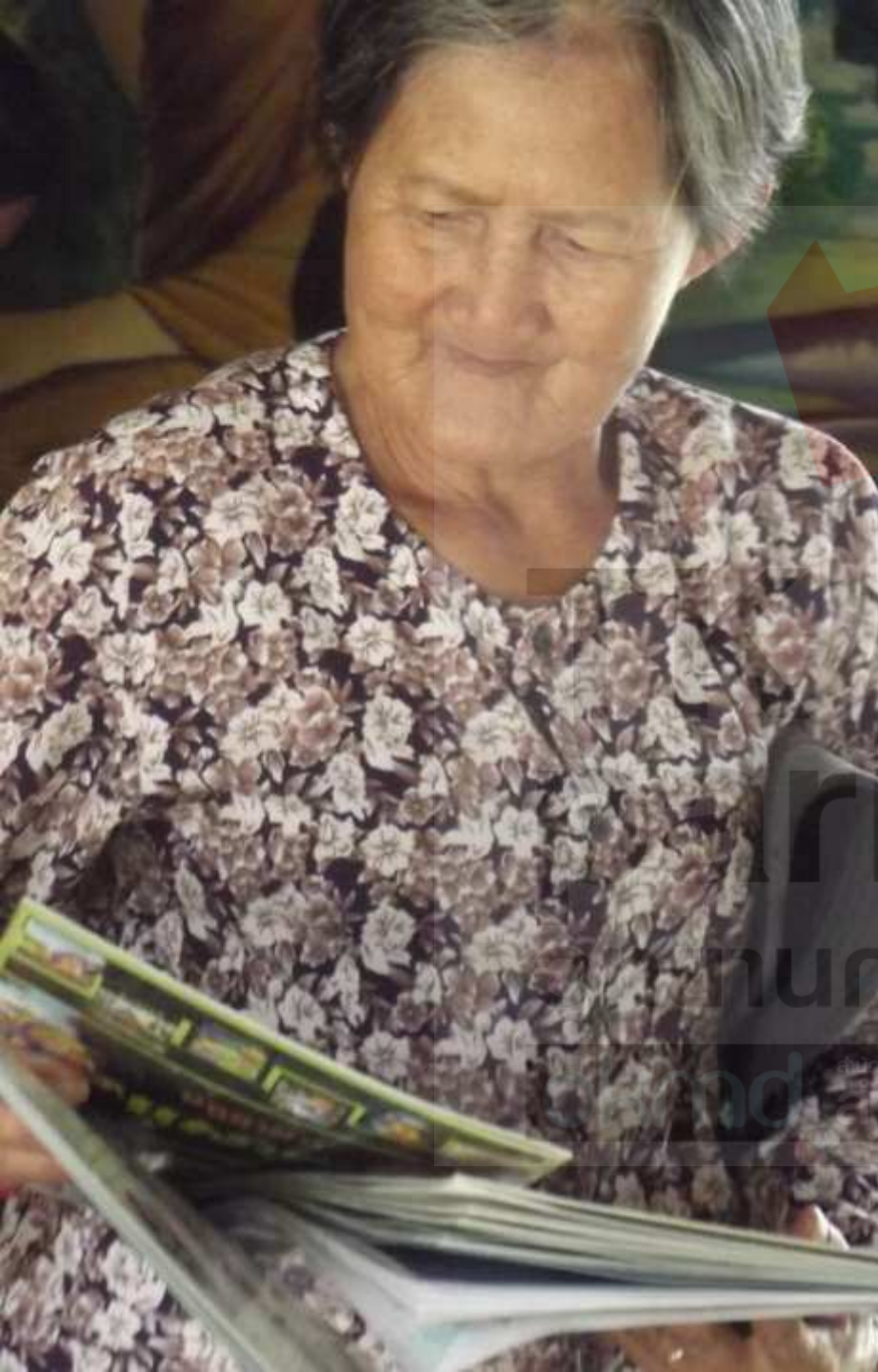


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ស្តីពី

ការផ្សព្វផ្សាយឯកសារស្តីពីការបណ្តាបន័យបង់ប្រាក់
នៅថ្ងៃទី ០៤ ខែ មករា ឆ្នាំ ២០១២
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TK

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Reading For All

Real needs in terms of reading and access to
Education For All :

**focus on reading development in Non
Formal Education Sector**

**Since 2000 : different activities related to
Reading For All** launched by SIPAR

Mobiles libraries, Centers of Education For All
(CEFA), Reading corners in pediatric hospitals,
prisons ...



Thai
plan
ชุมชนเรียนรู้
การพัฒนาและพัฒนาศักยภาพ (องค์การมหาชน)
สำนักงานส่งเสริมสังคม
และวัฒนธรรม



Mobile library

2000 : creation of the mobile library program

with mobile libraries serving the suburbs of Phnom Penh and surrounding provinces

Different experiences provided to children and their family :

storytelling, free reading, games, creative activities and book loan service

Today : 8 mobile libraries providing services to more than 100 sites





CEFA

Since 2002: creation of CEFA

Designed to act as community resource centers

**In partnership with Commune
Councils and the Department of Non-
Formal Education of MoEYS**

To provide to rural populations with a wide range
of rich and various documentary resources

CEFA managed by the commune council with
local volunteer staff

CEFA : Centers of Education For All



อุทยานการเรียนรู้

สำนักงานบริหารและพัฒนาองค์ความรู้ (องค์การมหาชน)
สำนักวิทยบริการและเทคโนโลยีสารสนเทศ



Hospital

**2008 : creation of the first reading corner in
Pediatric Hospital (pilot)**

Requested by UNICEF in the National Pediatric
Hospital in Phnom Penh

**Since 2009 : Reading corners set up
in 9 provincial hospitals**

**Other partnership with
La Chaine de l'Espoir**

in Pavilion of cardiac children of Calmette
Hospital in Phnom Penh





Libraries in prisons

- Partnership with the GDP of the Ministry of Interior of Cambodia and the UNHCR
- **2011 : 4 libraries open as pilot project** in prisons of Battambang, Siem Reap and Phnom Penh
- **2012-2014 : project to develop libraries in 26 prisons of Cambodia co-funded by European Union**





อุทยานการเรียนรู้
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สำนักนายกรัฐมนตรี



Publishing



Crucial needs of books for libraries and for general public in Khmer language

Since 2000 : creation of a Publishing Program

2 main objectives :

- Creation of good quality supplementary reading materials for formal and non-formal education structures

- To support the development of the publishing sector in Cambodia





TK
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สำนักนายกรัฐมนตรื



Publishing

8 different series created :

- Picture Book, from 1 year old
- First stories, from 3 years old
- I would like to read, from 8 years old
- Discover, from 8 years old
- I can read, from 10 years old
- I would like to know, from 12 years old
- Youth Literature, from 12 years old
- Easy way to, for adult

Today :

- 85 titles printed in more than one million copies
- More than 50 training sessions for graphic designers, illustrators, writers ...



Special Offer

20%

ទំព័រ 1+1-30%

វិទ្យាស្ថាន
ធម្មតា

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Challenges

In the school library sector

- Capacity building
- Acknowledgement of librarian function
- Referral libraries

In the non-formal education sector

- Public reading in link with stakeholders
- CEFA and problem of sustainability
- Role of volunteers





อุทยานการเรียนรู้


สำนักงานบริหารและพัฒนาองค์ความรู้ สำนักงานกองทุนสนับสนุนการวิจัย สำนักวิทยบริการและเทคโนโลยีสารสนเทศ


SIPAR at a glance


School libraries

 230 school libraries distributed in the 24 provinces of Cambodia


Reading for all

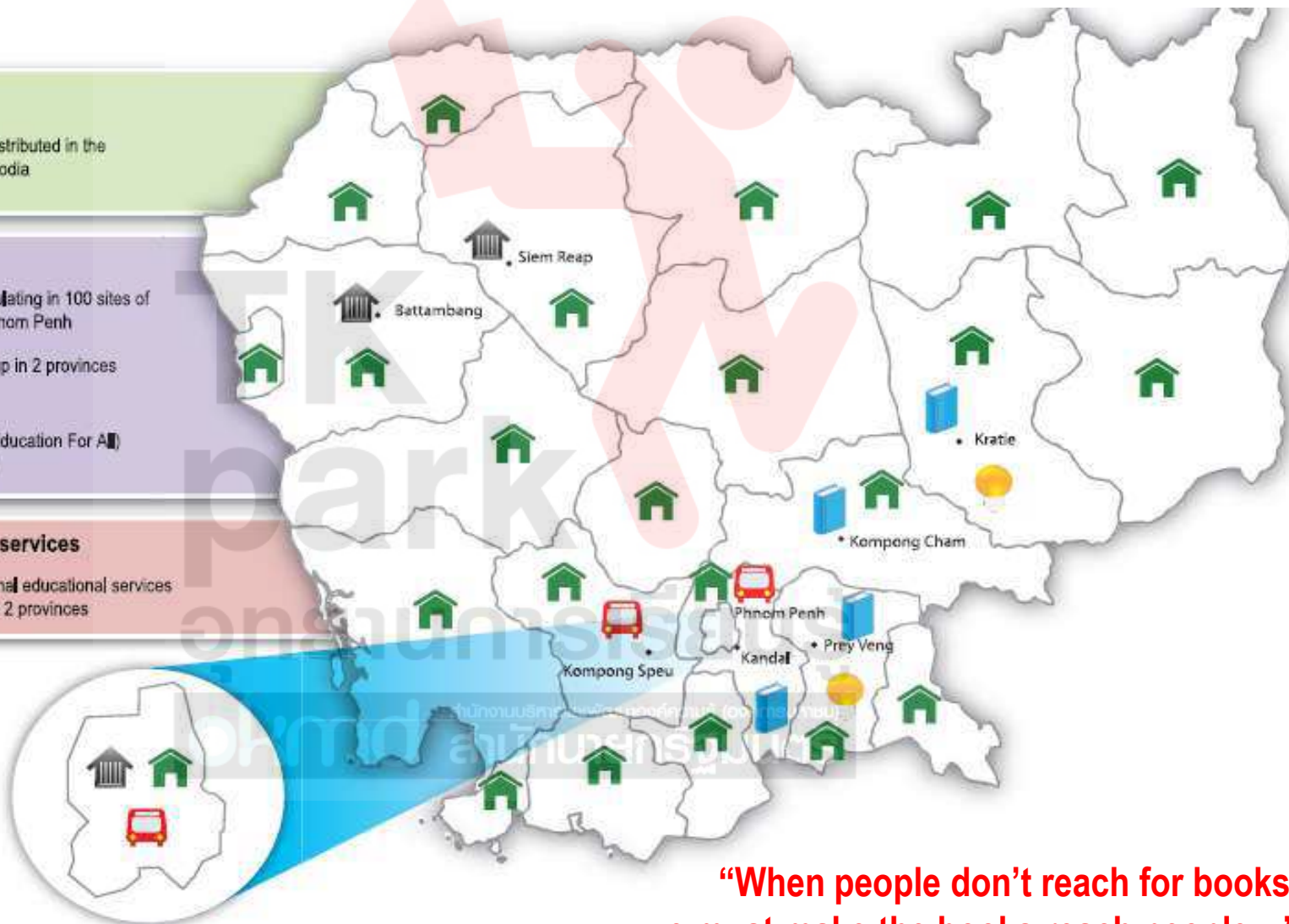
 8 mobile libraries circulating in 100 sites of 2 provinces and in Phnom Penh

 4 prison libraries set up in 2 provinces and in Phnom Penh

 29 CEFA (Center of Education For All) set up in 4 provinces

Communal educational services

 10 projects of communal educational services development set up in 2 provinces



**“When people don’t reach for books,
we must make the books reach people...”**